

Concepts of Learning in the Process of Work in Small and Medium-Sized Enterprises”

9. Internationaler Workshop des Alumni-Netzwerkes
„Bildung und Technologietransfer“

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“Analysis of Further Education (training/ informal education) as an Effective Contribution for Livelihood Development in Rural Community of Bangladesh”

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Focuses of presentation

The presentation mainly focuses on

- Overview on Bangladesh
- Education and SDG Goals
- Framework to livelihood development through education and knowledge
- Further education/awareness raising training and its effect... a project experience

About Bangladesh



- Area (in Sq km): 147,570
- Total Population: 152,518,015 (Male-50.06%, Female-49.94%)
- Population Density (Per Sq. km) : 1033
- Population Growth Rate: 1.37
- Average Household Size: 4.4
- Per capita income - 1909 USD
- Life expectancy: 70.6 Years



Adult literacy (15+) rates of Bangladesh

Context	Both Sexes	Male	Female
National	59.1	63.4	54.7
Rural	52.2	56.6	47.9
Urban	70.9	75.2	66.6

History/ Trend of Development Aid



50s and 60s – Macroeconomic growth through **capital transfer** for agriculture development and infrastructural projects

70s – Basic needs and participation of the poor through **transfer of human capital (knowledge)**



80s – Local capacity development and civil society building. Gender equality and environment

Late 80s and 90s – Structural adjustment and public sector reform. Shift to CSO and business



From late 90s – Aid effectiveness in globalisation: local ownership (PRSPs and Long-term Planning), improved coordination (donor harmonisation), liberalisation



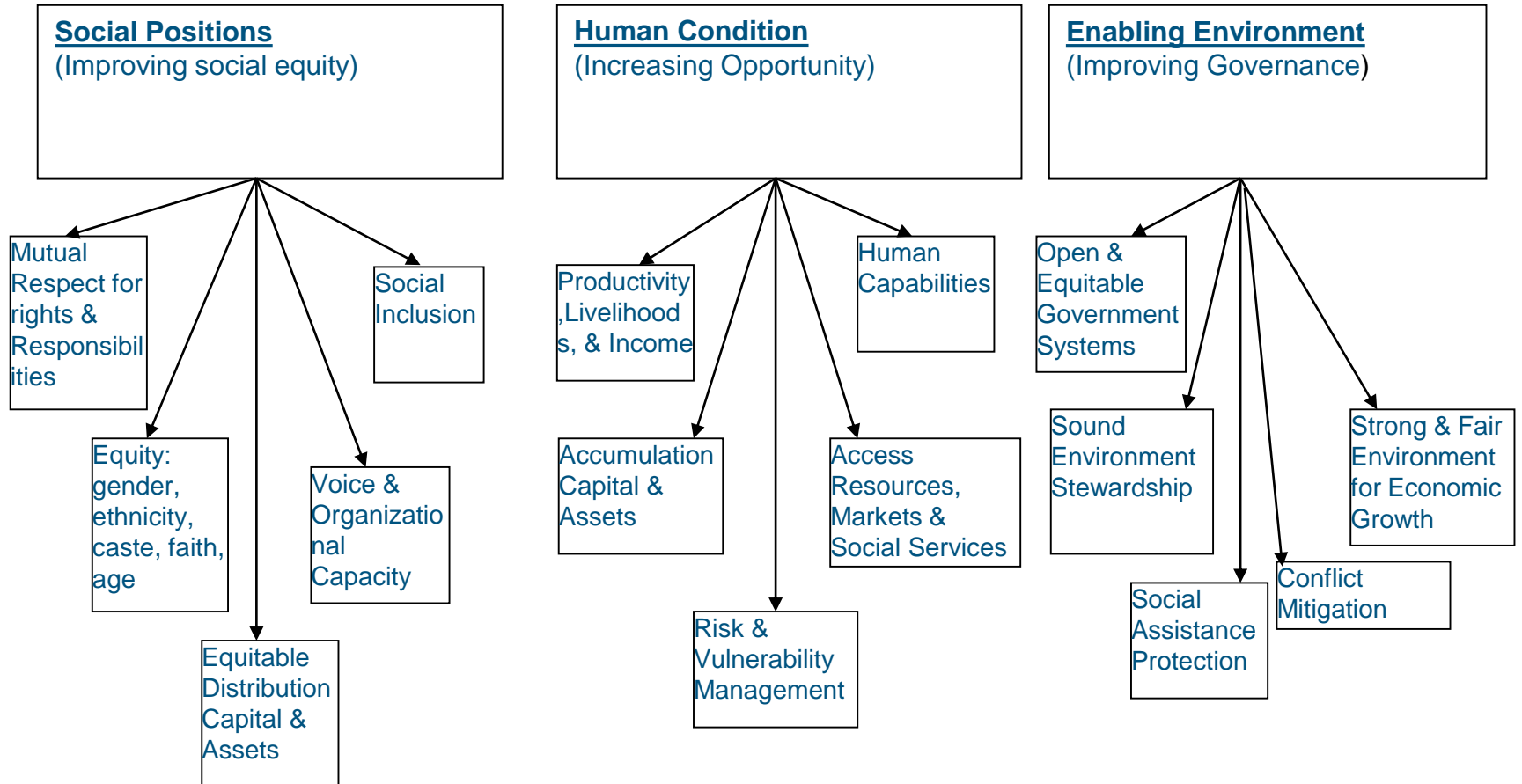
Related to SDG Goals with Further Education in Bangladesh



Formal & Non Formal Education

Topic	Formal Education	Non formal Education
Objectives and goal	Objectives are set considering long-term goal.	Objectives are set considering Immediate goal.
Organizing authorities	Government or non government approved authorities.	Mainly voluntary and non-government organizations.
Curriculum	Determine by the authorities based on own philosophy and mission.	Determine by voluntary organization or government based on the need and demand of the target community.
Place	Approved place, house and material are compulsory.	Approved house or material is/are not compulsory.
Relation	Strict teacher-student relationship.	Friendly/ cooperative relationship.
Time	Fixed by the higher authorities.	Fixed in consultation with the target community.
Cost	Many in developing countries cannot afford.	Very little expense and affordable.
Outcome	Not consistent with national demand.	Complementary to national demand.
Rules	Very Strict	Flexible and can be adapted in consultation with the learners.
Certificate	Very important. A person is judged according to the grade written in the certificate.	Not important. Practical skill is the determinant

Framework for Livelihood Development



Contribute to the empowerment of **local citizens** to make and implement inclusive, gender sensitive and pro-poor collective choices about their lives and livelihoods through more democratic, transparent, inclusive and **effective LG systems**

Women and men, in particular poor and disadvantaged, make use of better services in Sharique intervention area

- Citizens groups receive a training on democratic governance
- Citizens groups influence the delivery of relevant services by LGI structures
- Women take leadership roles in LGI structures

Result: 3384 citizen group trained up on awareness raising in 6 districts

UPs and UZPs (lowest administrative tier) and line agencies implement their mandates in a more effective, transparent, accountable and inclusive manner

- Building skills and competences of UPs and UZPs
- Testing Innovatives practices by Ups and UZPs
- Collaboration and Interactions of LGIs
- Mainstreaming pro-poor LG practices by Ups/UZPs

Result: 373 UP members trained up on better service delivery

Government, donors and development actors benefit from Sharique practices through informed 'practices to policy'

- Sharque practices scaling up
- Action research
- Dialogue on decentralization issue

Result: training concepts incorporated in Govt. training curriculum

*“If I hear, I will forget;
if I see, I will remember;
if I do, I will know how to do
it myself”*

(Confucius)

Thanks for your attention